Do You Aspire To Be an Equity-Driven School Leader Responsible For Empowering Learners? Let Us Prepare You!

Engaged, inspired, and successful learners are those who see connections between their academic and personal performance as a student and their educational, civic, social, and familial aspirations and responsibilities.

An Equity-Driven School Leader insists that gaps in opportunities to learn are eliminated by creating the conditions necessary for all students to set goals and achieve in school and in life. They ask themselves these questions to stimulate thought and provoke action.

1. Do our stakeholders (including students) feel informed, valued, and engaged in creating conditions for all students to aspire and achieve in school and in life?

2. Do my words and behavior as a school leader build trust and communicate, model, and promote our shared vision of engaged, inspired, and successful learners?

3. Is our student body fully composed of engaged, inspired, and successful learners who are able to perform at the ambitious academic levels needed to succeed in school and community?

Program Overview

The Department of Educational Leadership offers two options leading to the California preliminary administrative services credential:

Preliminary Administrative Services Credential Only

The Credential Only option is three semesters with an MA degree option to those needing an MA degree.

Master of Arts In PK-12 Educational Leadership

The MA in PK-12 Educational Leadership requires students to complete coursework required for the administrative credential, plus nine additional units related to research and the completion of an action research project.

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For more information, email adminservices.ces@sdsu.edu or call (619) 594-0845.

neverstoplearning.net/adminservices
Online Preliminary Administrative Services Credential

Program Benefits
- 1 year program
- Fully online and self-directed classes
- Manageable program schedule and course load for working adults
- Internationally acclaimed program faculty who are both educational leaders, teacher scholars, and active practitioners
- Cohort model
- Readily available program support systems for academic success

Admission Requirements
- Bachelor’s degree from an accredited university
- CA Clear Credential
- 4 years of credentialed experience
- GRE scores (MA applicants only)
- Department Application
- Cal State Apply Application *MA option applicants only

Application Deadlines
- Department Application: Dec. 6
- Official Transcripts: Dec. 6
- Cal State Apply Application: * March 2, 2020

*Additional Application for MA/Credential combo candidates only

Financial Aid
To begin the financial aid process, visit the university’s Financial Aid web page: go.sdsu.edu/student_affairs/financialaid/. This will give you online access to the Free Application for Federal Student Aid (FAFSA). If you have any questions regarding the financial aid process please call on weekdays from 10 am–3 pm at (619) 594-6323 or visit: go.sdsu.edu/student_affairs/financialaid/

Course Sequence

Spring 2020
- EDL 630 School Improvement Leadership
- EDL 650 Professional Growth Leadership
- EDL 660 Field Experience
- EDL 680 Seminar: Evidence-Based Leadership

Summer 2020
- EDL 600 Organizational and System Leadership
- EDL 610 Visionary Leadership
- EDL 640 Community Leadership

Fall 2020
- EDL 652 Instructional Improvement Leadership
- EDL 655 Communication, Problem-Solving and Decision Making in PK-12 Systems
- EDL 660 Field Experience

Additional Courses for Master’s Degree

Spring 2021
- ED 690 Methods of Inquiry

Summer 2021
- ED 795A Research Seminar
- ED 795B Research Seminar

*Schedule sequence is subject to change.

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Online Program Information Session
Oct. 23 | 4:30 pm
Link: https://SDSU.zoom.us/j/2861393630

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