<table>
<thead>
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<th>Grade</th>
<th>Description</th>
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| **A** | 90-100 | Unified and focused  
Well organized  
Ideas are consistently clear and points are elaborated  
Clearly describes integration/application of new ideas to work or classroom setting  
Meets the minimum 650 word requirement  
Meets the formatting requirements; double-spaced, typed, cover page  
No grammar, spelling, and punctuation errors. |
| **B** | 89-80 | Topics and ideas typically clear, generally well organized  
Adequately describes ideas, integration, and application of new ideas to work or classroom setting  
Minor or infrequent grammar, spelling, and punctuation errors  
Some points are elaborated  
Meets the 650 word and formatting requirements. |
| **C** | 80-79 | Ideas and topics are not always clear, unorganized  
Occasionally describes ideas, integration, and application of new ideas to work or classroom setting  
Frequent grammar, spelling, and punctuation errors  
Meets the 650 word and formatting requirements. |
| **F** | | Ideas and topics are unclear  
Does not describe ideas, integration, or application of new ideas to work or classroom setting  
Significant spelling, grammar, and punctuation errors  
Does not meet the 650 word and formatting requirements. |
| **I** | Incomplete | Assignment was not received  
Student has one year to complete credit requirements. After one year a grade of **F** will be assigned. |

*This rubric assumes 100% attendance and active participation.*