SDSU Teacher Induction Program:
Clear Your Credentials in a Fully Online, 1:1 Mentoring Model

As a new educator holding a Preliminary California Teaching Credential, you can now clear your Multiple and Single Subject credentials in a fully online, one-on-one mentoring model program. Receive the support you need to develop critical skills — which helps increase retention of teachers in the education field — under the guidance of an experienced mentor.

Individual Learning Plans (ILP) focus on self-identified goals and self-reflection, and are evidenced through video recordings, and online learning forums. Candidates may teach in public, private, charter, or international schools with diverse populations.

This two-year program is designed around the California Standards for the Teaching Profession and the immediate classroom needs of teachers. It is also fully aligned with the new standards for teacher induction programs that were released by the California Commission on Teacher Credentialing in 2016.

Cohorts Start in Fall and Spring

Fall 2018 Application Deadline: August
Spring 2019 Application Deadline: December

See website for exact dates.

For more information, contact Christie Pearson at cpearson@sdsu.edu, or call (619) 594-1763, or visit neverstoplearning.net/teacher-induction.

“I loved this program because, yes, it did free me up from having to attend in-person classes but also because I got the benefit of earning upper-division credits which gave me a salary increase at the same time as earning my clear credential. That was a huge deal for me! It’s FAR better than BTSA. If a candidate has an option of selecting another program besides their district’s BTSA program, this is 100 percent the way to go. You earn more credits, it’s faster to complete if you include summers, and it’s extremely engaging. Working online gave me time to read the materials and work independently on the weekends which is also super significant when you consider that a lot of us — first, second or third year teachers — are working well past dismissal to get our jobs done. And I also worked on my assignments during my break and lunch — which allowed me to implement my learning right then and there in the classroom! The most impactful thing that affected my teaching was looking at assessment in a new way. I also understood special education more fully than I ever did from my credential courses. I passed my clear credential with distinction, which made me super proud — also, passing with distinction is a testament to the high quality teaching of the induction program at SDSU.” —Ruth Altman, Ivey Ranch Elementary, Oceanside.