

Professional Development for Educators



Explore Online Courses Exclusively for Educators

San Diego State University was founded in 1897 as a training facility for teachers, and remains committed to the standard of excellence it has demonstrated over more than 120 years of service. Our instructors are graduates of SDSU education programs, and all are subject matter experts and leaders in their field. Graduate-level, extension credit courses appear on an SDSU transcript and are appropriate for salary advancement.

Program Overview

- Estimated cost: \$221/Unit
- Minimum completion time: 15 Hours/Unit
- Course format: Online

Courses	Units	Cost	19SU
ED 0997.172 Balancing Tech Use to Increase Student Retention	3	\$663	6/15-7/13
ED 0997.155 Understanding At-Risk Youth: A Social Context	3	\$663	6/15-8/10
ED 0997.173 Designing a Technology-Driven Classroom	3	\$663	7/13-8/10
ED 0997.69 Cultural Competence: A Field Study	3	\$663	7/13-9/7

Prices and dates subject to change.

Labor Analysis | Elementary–High School Teacher | Nationwide

Job Postings Last 12 months	Projected Growth Over 10 years	Avg. Salary Range
124,000	+7.5%	\$37,000-\$54,000

Balancing Technology Use to Increase Student Retention

Smartphone addiction and its many distracting effects in the classroom and our personal lives is finally coming to light. With a curriculum based on the research of author and SDSU Psychology Professor Jean M. Twenge, this course will demonstrate how to minimize smartphone distraction, balance classroom technology use, and create community by re-humanizing the classroom experience for empowering cognitive retention.

Understanding At-Risk Youth: A Social Context

This course is designed to address and discuss the cultural and social-emotional effects of living in gang and drug impacted environments on the perspectives and values of youth we serve.

Designing a Technology-Driven Classroom

If used well, technology has the power to enhance, amplify, and redefine today's classroom. This course will explore how technology-based tools and strategies can be integrated into the classroom to support all students, build engagement, and provide innovative learning experiences. Learn how to use digital tools for formative assessments, to promote creativity and critical thinking using web and iOS apps, and build inclusive digital activities.

Cultural Competence: A Field of Study

Participants will explore definitions in diversity and culture; identify awareness of personal stages of cultural competence; practice skills in cross-cultural communication; participate in practical learning experiences for skill development in culturally competent strategies and application; and develop an action plan towards becoming culturally competent, both individually and in their classroom.

For additional information please email educators.ces@sdsu.edu or call (619) 594-0845.